

# Equity

# Excellence

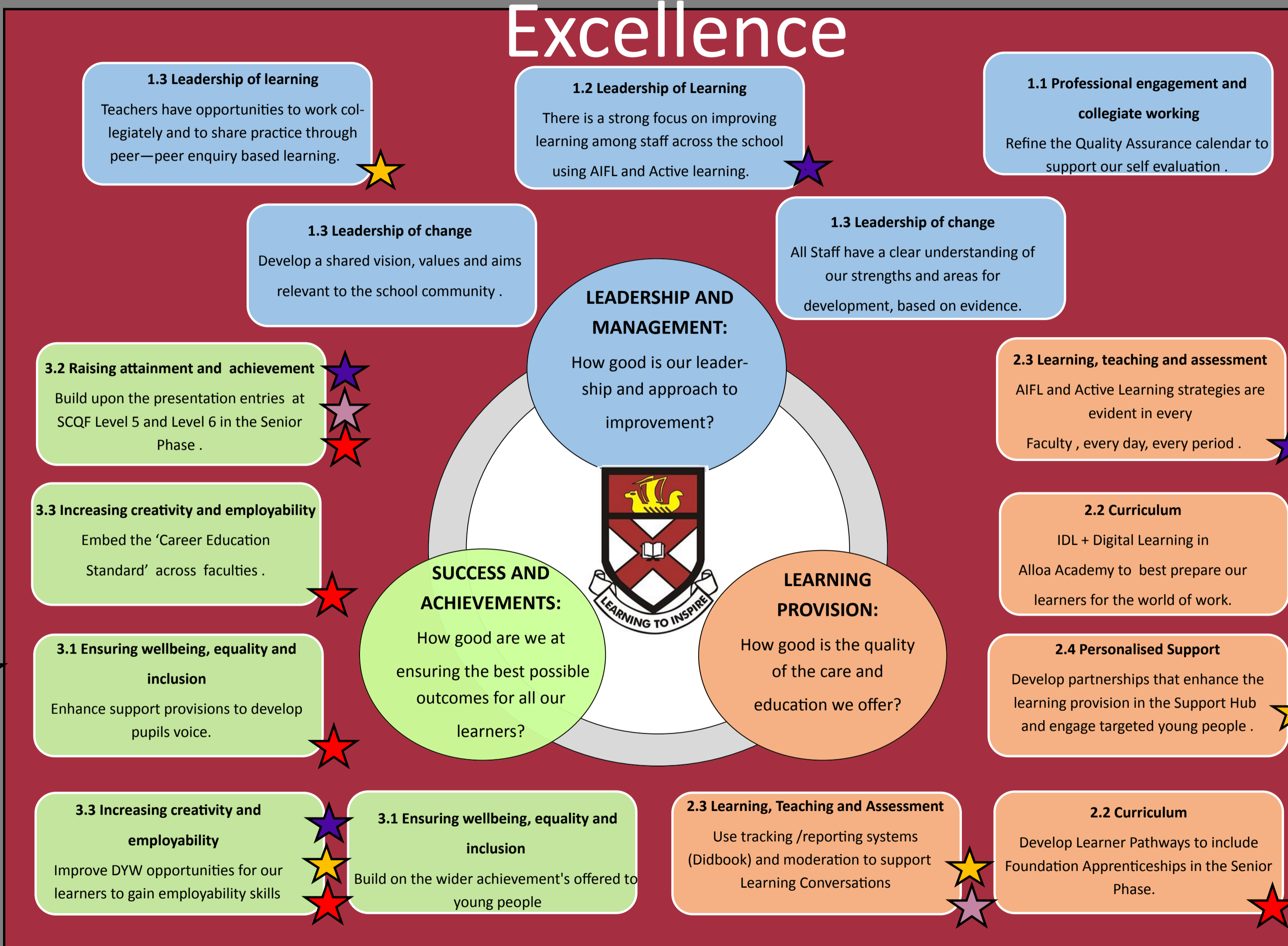
**1.3 Leadership of Change**  
Leaders at all levels motivate and inspire others and have a focus on closing the attainment gap. (Leadership Academy)

**1.1 Self-evaluation for self-improvement**  
Develop the use of targeted data to inform Professional Judgements and self-evaluation.

**1.2 Leadership of learning**  
Develop learning experiences that engage and build learners resilience (Mark Brown , ASDAN, DofE)

**1.3 Leadership of change**  
Senior Management Team model values based leadership. (Columba 1400)

-  NIF priorities
-  Cluster priorities
-  Clackmannanshire
-  PEF/ SAC



**1.3 Leadership of learning**  
Teachers have opportunities to work collegiately and to share practice through peer—peer enquiry based learning.

**1.2 Leadership of Learning**  
There is a strong focus on improving learning among staff across the school using AIFL and Active learning.

**1.1 Professional engagement and collegiate working**  
Refine the Quality Assurance calendar to support our self evaluation .

**1.3 Leadership of change**  
Develop a shared vision, values and aims relevant to the school community .

**1.3 Leadership of change**  
All Staff have a clear understanding of our strengths and areas for development, based on evidence.

**3.2 Raising attainment and achievement**  
Build upon the presentation entries at SCQF Level 5 and Level 6 in the Senior Phase .

**2.3 Learning, teaching and assessment**  
AIFL and Active Learning strategies are evident in every Faculty , every day, every period .

**3.3 Increasing creativity and employability**  
Embed the 'Career Education Standard' across faculties .

**2.2 Curriculum**  
IDL + Digital Learning in Alloa Academy to best prepare our learners for the world of work.

**3.2 Raising attainment and achievement**  
Develop an evidence based Mentoring Programme in the Senior Phase.

**3.1 Ensuring wellbeing, equality and inclusion**  
Enhance support provisions to develop pupils voice.

**2.4 Personalised Support**  
Develop partnerships that enhance the learning provision in the Support Hub and engage targeted young people .

**2.4 Personalised Support**  
Targeted and Universal Support Young people. (MCR Pathways, ASDAN)

**3.1 Ensuring wellbeing, equality and inclusion**  
Work towards to UNICEF Rights Respecting Silver Award.

**3.3 Increasing creativity and employability**  
Improve DYW opportunities for our learners to gain employability skills

**3.1 Ensuring wellbeing, equality and inclusion**  
Build on the wider achievement's offered to young people

**2.3 Learning, Teaching and Assessment**  
Use tracking /reporting systems (Didbook) and moderation to support Learning Conversations

**2.2 Curriculum**  
Develop Learner Pathways to include Foundation Apprenticeships in the Senior Phase.

**2.7 Partnerships**  
Build upon the range of ways parents engage and support the life of the school (Formal and Informal)

**3.1 Ensuring wellbeing, equality and inclusion**  
Young People in EASN learning across the school through IDL

**3.1 Ensuring wellbeing, equality and inclusion**  
All staff to revisit 'Ready 4 Learning' and Schools Relationships Policy

**2.2 Curriculum**  
Develop a Flexible Learning Pathway (FLIP) for targeted young people.

**2.4 Personalised Support**  
Differentiation is evident in lessons that meet the needs of all learners?