



2010 Chemistry

Higher

Finalised Marking Instructions

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Higher Chemistry

General information for markers

The general comments given below should be considered during all marking.

- 1 Marks should **not** be deducted for incorrect spelling or loose language as long as the meaning of the word(s) is conveyed.

Example: Answers like 'distilling' (for 'distillation') and 'it gets hotter' (for 'the temperature rises') should be accepted.

- 2 A right answer followed by a wrong answer should be treated as a cancelling error and no marks should be given.

Example: What is the colour of universal indicator in acid solution?

The answer 'red, blue' gains no marks.

- 3 If a right answer is followed by additional information which does not conflict, the additional information should be ignored, whether correct or not.

Example: Why can the tube not be made of copper?

If the correct answer is related to a low melting point, 'It has a low melting point and is coloured grey' would **not** be treated as having a cancelling error.

- 4 Full marks are usually awarded for the correct answer to a calculation on its own; the part marks shown in the marking scheme are for use when working is given. An exception is when candidates are asked to 'Find, by calculation,'.

- 5 A half mark should be deducted in a calculation for each arithmetic slip.

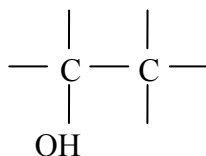
- 6 A half mark should be deducted for incorrect or missing units **only when stated in the marking scheme**. No marks should be deducted for incorrect or missing units at intermediate stages in a calculation.

- 7 Where a wrong numerical answer (already penalised) is carried forward to another step, no further penalty is incurred provided the result is used correctly.

- 8 Ignore the omission of one H atom from a full structural formula provided the bond is shown.

- 9 With structures involving an – OH or an – NH₂ group, a half mark should be deducted if the 'O' or 'N' are not bonded to a carbon, ie OH–CH₂ and NH₂–CH₂.

- 10 When drawing structural formulae, a half mark should be deducted if the bond points to the 'wrong' atom, eg

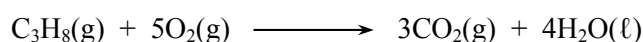


- 11 A symbol or correct formula should be accepted in place of a name **unless stated otherwise in the marking scheme**.

- 12 When formulae of ionic compounds are given as answers it will only be necessary to show ion charges if these have been specifically asked for. However, if ion charges are shown, they must be correct. If incorrect charges are shown, no marks should be awarded.

- 13 If an answer comes directly from the text of the question, no marks should be given.

Example: A student found that 0.05 mol of propane, C₃H₈ burned to give 82.4 kJ of energy.

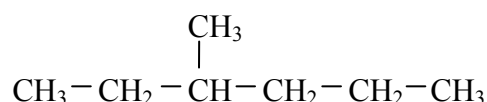


Name the kind of enthalpy change which the student measured.

No marks should be given for 'burning' since the word 'burned' appears in the text.

- 14 A guiding principle in marking is to give credit for (partially) correct chemistry rather than to look for reasons not to give marks.

Example 1: The structure of a hydrocarbon found in petrol is shown below.



Name the hydrocarbon.

Although the punctuation is not correct, '3, methyl-hexane' should gain the full mark.

Example 2: A student measured the pH of four carboxylic acids to find out how their strength is related to the number of chlorine atoms in the molecule. The results are shown.

Structural formula	pH
CH ₃ COOH	1.65
CH ₂ ClCOOH	1.27
CHCl ₂ COOH	0.90
CCl ₃ COOH	0.51

How is the strength of the acids related to the number of chlorine atoms in the molecule?

Although not completely correct, an answer such as 'the more Cl₂, the stronger the acid' should gain the full mark.

- 15 Unless the question is clearly about a non-chemistry issue, eg costs in industrial chemistry, a non-chemical answer gains no marks.

Example: Why does the (catalytic) converter have a honeycomb structure?

A response such as 'to make it work' may be correct but it is not a chemical answer and the mark should not be given.

- 16 When it is very difficult to make a decision about a partially correct answer, a half mark can be awarded.

- 17 When marks have been totalled, a half mark should be rounded up.

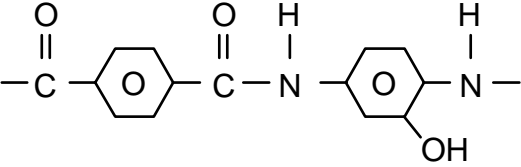
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Marking Scheme

Section A

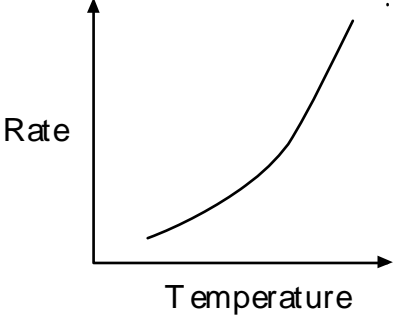
1	B	11	B	21	C	31	B
2	C	12	A	22	C	32	A
3	C	13	B	23	A	33	B
4	B	14	D	24	C	34	C
5	B	15	D	25	A	35	B
6	D	16	C	26	D	36	C
7	C	17	D	27	D	37	B
8	B	18	A	28	C	38	D
9	A	19	A	29	D	39	D
10	D	20	B	30	D	40	A

Mark Scheme			Worth ½	Worth 0
1	lithium	metallic (or metal) (½)		
	boron	covalent (½) network or lattice (½)		cross-linked or giant structure
	nitrogen	(discrete) molecular (or molecule) or diatomic (½)	2	discrete

Mark Scheme		Worth ½	Worth 0
2	(a) (i) 8	1	
	<p>(ii)</p>  <p>(accept -CONH-)</p>	1	one or both ends (correctly) closed; one or both end bonds missing no -OH on correct structure
	(b) dissolves (or soluble) in water	1	reacts with water
			disintegrates (or breaks up or is destroyed) in water or soluble in hexane

Mark Scheme		Worth ½	Worth 0
3	(a) (i) rate of forward reaction equals rate of reverse reaction or concentration of reactants and products remain constant	1	concentration of reactants and products are equal or volumes are equal or constant rate of reaction
	(ii) decreases (or reduces or gets smaller or diminishes or lowers)	1	
(b)	no. of moles = $\frac{0.010}{32}$ (½) = 3.125×10^{-4} (0.00031) (½)	1	$\frac{0.010}{16} = 6.25 \times 10^{-4}$

Mark Scheme	Worth ½	Worth 0
<p>4 (a) they react with the oxygen (or are oxidised) or burn or react to form CO₂ or CO 1</p>	saturated with oxygen or electrodes absorb oxygen	corrode or wear out or break up or disintegrate, etc or coated with oxide layer
<p>(b) $Q = I t = 50\,000 \times 20 \times 60$ (½) = 6×10^7 C (½)</p> <p>$Al\ 3 \times 96\,500\ C \leftrightarrow 1\ mol$ (1)</p> <p>$6 \times 10^7\ C \leftrightarrow \frac{6 \times 10^7 \times 27}{3 \times 96\,500}$ (½) = 5596 g (½) 3</p> <p>(no units required; deduct ½ mark for incorrect units)</p>		

Mark Scheme			Worth ½	Worth 0		
5	(a) (i)	concentration of reactants (½) (or permanganate or oxalic acid)	volume of reactants (½) (or permanganate or oxalic acid)	1	concentration of permanganate and concentration of acid or volume of permanganate and volume of acid	size of beakers or temperature or dryness of beakers
	(ii)	colour change is too slow (or too gradual or takes a long time) or colour change is indistinct		1	reaction is too slow	room temperature fluctuates
(b)				1		straight line (through the origin)

Mark Scheme		Worth ½	Worth 0
6	<p>(a) $^{11}\text{C} \rightarrow ^{11}\text{B} + {}^0_1\text{e}$</p> <p>(atomic numbers not required)</p>	1	<p>$^{11}\text{C} \rightarrow ^{11}\text{B}$</p> <p>correct atomic number for product but incorrect symbol</p>
	<p>(b) 3 half-lives (½) half-life = $\frac{60}{3} = 20$ minutes (½)</p> <p>(no units required; deduct ½ mark for incorrect units)</p>	1	
	<p>(c) ^{11}C (½)</p> <p>more ^{11}C atoms or more radioactive atoms or greater mass of ^{11}C (½)</p>	1	<p>more radiation in ^{11}C or glucose is a molecule or concentration of ^{11}C in glucose is less or ^{11}C has no other elements</p>

Mark Scheme	Worth ½	Worth 0
<p>7 (a) intermolecular attractions (or forces) or attractions between molecules (1)</p> <p>any mention of a difference in electronegativity (½) carbon (or hydrogen) has a small positive charge and nitrogen a small negative charge (½)</p> <p>(accept diagram with key points, maximum 1½ marks if mention of hydrogen bonding)</p>	<p>2</p> <p>mention of polar molecules (or positive and negative ends in a molecule)</p>	<p>attraction between atoms</p>
<p>(b)</p> $ \begin{array}{c} \text{OH} \quad \text{O} \\ \quad // \\ \text{CH}_3 - \text{C} - \text{C} \\ \quad \backslash \\ \text{CH}_3 \quad \text{OH} \end{array} $	<p>1</p>	<p>stage 1 product</p>

Mark Scheme		Worth ½	Worth 0
8	(a) (i) a reactant from which other chemicals can be made (or synthesised or produced or obtained or derived) or product of one reaction becomes the reactant of another	1	a raw material or starting material (or substance) or material (or substance) that can be used to make something else or a material (or substance) in the chemical industry any incorrect formula fats and oils are widely available (or more common) or less polluting or less stages required to produce fats and oils or less energy required or useful bi-products, etc
	(ii) addition or additional	1	
	(iii) sodium chloride (accept correct formula)	1	
	(iv) fats and oils are renewable (or will not run out or are unlimited) or propene is obtained from a finite source or reaction has fatty acids as bi-products	1	
(b) $2\text{C}_3\text{H}_8\text{O}_3 \rightarrow 3\text{CO}_2 + 3\text{CH}_4 + 2\text{H}_2$ (accept multiples)	1		

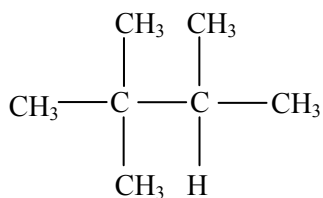
Mark Scheme		Worth ½	Worth 0
9	<p>(a) carbon, oxygen, nitrogen and hydrogen</p> <p>[accept C, O (or O₂), N (or N₂), H (or H₂)]</p>	1	
	<p>(b) count the number of (oxygen or gas) bubbles produced in a given time or measure the volume of gas produced in a given time or measure height of bubbles (or foam) produced in a given time or find rate of gas production</p> <p>(ignore wrong gas named)</p>	1	<p>count the bubbles or measure volume of gas or measure height of bubbles (or foam) or collect gas over period of time</p> <p>measure mass of oxygen</p>
	<p>(c) increasing temperature can denature the enzyme or idea of optimum temperature</p>	1	<p>enzyme is destroyed or disintegrates or breaks down (or up)</p>

Mark Scheme	Worth ½	Worth 0
<p>10 (a) <u>for drying</u>, entry delivery tubes must be below surface of concentrated sulphuric acid and exit tube must be above (1)</p> <p><u>for collection</u>, apparatus must be workable (½) and ‘cooler’ labelled (½) eg use of an ice/water bath 2</p>		
<p>(b) 1 mol SO₂ → 1 mol SO₃</p> <p>64.1g → 80.1g (½)</p> <p>51.2 tonnes → $\frac{51.2 \times 80.1}{64.1} = 64.0$ tonnes (½)</p> <p>% yield = $\frac{\text{actual}}{\text{theoretical}} \times 100 = \frac{43.2}{64.0} \times 100$ (½) = 67.5% (½) 2</p> <p>or</p> <p>moles of SO₂ = $\frac{51.2}{64.1} = 0.799$ (½) moles of SO₃ = $\frac{43.2}{80.1} = 0.539$ (½)</p> <p>% yield = $\frac{\text{actual}}{\text{theoretical}} \times 100 = \frac{0.539}{0.799} \times 100$ (½) = 67.5% (½)</p>		$\frac{43.2 \times 100}{51.2} = 84.38$

Mark Scheme		Worth ½	Worth 0
11	(a) (i) outer electron is further away from the nucleus or greater number of electron shells (1) (increased) shielding (or screening) by the inner electrons or decreased nuclear attraction due to inner electron shells (1)	2	
	(ii) $3.94 \times 10^{-21} \times 6 \times 10^{23}$ (½) = 2371.9 kJ mol ⁻¹ (½) (no units required; accept kJ)	1	2380 (value from data booklet)
(b)	$\text{Cl(g)} + \text{e}^- \rightarrow \text{Cl}^{\ominus}\text{(g)}$	1	no state symbols

Mark Scheme	Worth ½	Worth 0
<p>12 (a) moles of LiOH = $0.1 \times 0.4 = 0.04$ (½)</p> <p>moles of CO₂ = $\frac{0.24}{24} = 0.01$ (½)</p> <p>0.02 mol of LiOH reacts with 0.01 mol of CO₂ (½)</p> <p>excess LiOH = 0.02 (½)</p>	2	
<p>(b) 13</p>	1	<p>$[\text{H}^+(\text{aq})] = 1 \times 10^{-13} \text{ mol l}^{-1}$</p> <p>(units not required)</p> <p>$[\text{OH}^-(\text{aq})] = 10^{-13}$</p> <p>or 1×10^{-13}</p>
<p>(c) two points related to the weak acid equilibrium 2 x (½)</p> <p>two points related to water equilibrium 2 x (½)</p> <p>(accept equations showing the two equilibria)</p> <p>or</p> <p>salt of a weak acid and a strong base (1)</p>	1 1	

Mark Scheme		Worth ½	Worth 0
13	(a) (i)	1	correct structure with one or more hydrogens missing but all bonds shown
	(ii)		
	(i)	1	correct structure with one or more hydrogens missing but all bonds shown
	(ii)	1	correct structure with one or more hydrogens missing but all bonds shown
	(c)	1	any correct structure



Mark Scheme	Worth ½	Worth 0
<p>14 (a) (i) 2. measure the temperature (of the water) (½)</p> <p>4. measure the <u>highest temperature</u> reached by the solution (½) 1</p> <p>(ii) to reduce (or prevent) heat loss to the surroundings or to keep heat in or less energy lost (or to conserve energy) 1</p> <p>(iii) 1 mol KOH = 56.1 g</p> <p>1.2 g ↔ 1.08 kJ</p> <p>56.1 ↔ $\frac{1.08 \times 56.1}{1.2} = -50.49 \text{ kJ mol}^{-1}$ (½) 1</p> <p>(accept kJ and (in this case) no units)</p>	<p>polystyrene is an insulator</p> <p>correct answer with incorrect or no sign and/or incorrect units</p>	<p>measure final (or new) temperature or temperature of solution</p>
<p>(b) enthalpy change is for the formation of <u>one</u> mole of water or equivalent 1</p>	<p>it's the same for both</p>	<p>two moles of water are formed with sulphuric acid</p>

Mark Scheme		Worth ½	Worth 0
15	(a) x is O-H (½) y is C-H (½)	1	
	(b) (i) condensation or esterification	1	condensation polymerisation
	(ii) 2 peaks only: at 1705-1800 (½) and 2800-3000 (½) (deduct ½ mark for each additional incorrect peak)	1	

Mark Scheme	Worth ½	Worth 0
<p>16 (a) any 2 (½ mark each) from:</p> <p>flask should be swirled read burette at eye level white tile under flask add drop-wise (near end-point) no air bubble in burette use an indicator to give a sharp colour change rinse with solutions being used titrate slowly remove funnel from burette put a piece of white paper behind burette stir constantly, etc.</p>	1	rough titre, take average of readings, etc.
<p>(b) (i) no. of moles of $\text{MnO}_4^- (\text{aq}) = 21.6 \times 1.50 \times 10^{-5} = 3.24 \times 10^{-4}$ (½)</p> <p>mole ratio 2:5 (½)</p> <p>no. of moles of $\text{NO}_2^- = 8.1 \times 10^{-4}$ (½)</p> <p>concentration = $\frac{8.1 \times 10^{-4}}{0.025} = 3.24 \times 10^{-2}$ (½)</p> <p>(no units required; deduct ½ mark for incorrect units)</p> <p>(ii) $\text{NO}_2^- (\text{aq}) + \text{H}_2\text{O} (\ell) \rightarrow \text{NO}_3^- (\text{aq}) + 2\text{H}^+ (\text{aq}) + 2\text{e}^-$</p> <p>(state symbols not required)</p>	<p>Worth 1 mark</p> $\frac{3.24 \times 10^{-4}}{0.025} = 0.13$ <p style="text-align: center;">2</p> <p style="text-align: center;">1</p>	

[END OF MARKING INSTRUCTIONS]