

NATIONALS IN A NUTSHELL

The National Parent Forum of Scotland Summary of
Religious, Moral and Philosophical Studies (RMPS) National 5

RMPS
RELIGIOUS & MORAL
STUDIES

NATIONAL
5

3

UNITS

WORLD RELIGION
MORALITY AND BELIEF
RELIGIOUS AND PHILOSOPHICAL QUESTIONS

+

COURSE
ASSESSMENT

COURSE ASSESSMENT: ASSIGNMENT AND QUESTION PAPER

What skills will my child develop?

- detailed factual and abstract knowledge and understanding of beliefs, practices and sources related to world religions
- detailed factual knowledge and understanding of religious, moral and philosophical questions and responses to them
- detailed factual and theoretical knowledge and understanding of the impact and significance of religion today
- expressing detailed and reasoned views about contemporary moral questions
- critical thinking and philosophical enquiry
- making comparisons
- putting values or beliefs into action to benefit others
- making informed moral decisions
- researching, processing and analysing information in detail
- commenting on the meaning and context of sources



WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning by setting targets, reflecting on learning, evaluating progress
- A blend of classroom approaches including learning from each other, in partnership and in teams as well as through whole class learning
- Collaborative learning: working with others will enable learners to understand and respect the views and perspectives of others
- Space for personalisation and choice: learners select one of the world's six major religions to study in each Unit. They also choose their Assignment topic
- Applying learning
- Embedding literacy skills: researching and presenting information; evaluating; discussing; listening; talking.

ASSESSMENT

- To gain National 5, learners must pass all Units and the Course Assessment (Assignment and Question Paper)
- Units are assessed as pass or fail by the school/centre (following SQA external quality assurance to meet national standards)
- Unit assessment (or 'evidence of learning') could be digital or spoken presentations, posters, leaflets, extended writing, notes or podcasts. Learners may build a portfolio
- The Course Assessment consists of an Assignment (written up under controlled conditions) and a Question Paper (exam). Both are marked by the SQA and are graded A to D.

TEAMWORK FOR LEARNING

For the units in this course, we specialise in one of the world's six major religions. Because we live in a city, we were fortunate to be able to invite the local representatives of four of the religions to come in and discuss their faith and practices with the whole class. I am studying Islam, as are three others in the class, and we prepared questions for the Imam. Having a guest speaker was a great way to ask deeper questions. It was really useful to hear about the other religions too.

National 5 progresses onto RMPS Higher

For more detailed course information:

SQA: Religious, Moral and Philosophical Studies National 5: www.sqa.org.uk/sqa/47421.html

Education Scotland: www.educationscotland.gov.uk/nationalqualifications/index.asp

Curriculum for Excellence Key Terms and Features Factfile:

www.educationscotland.gov.uk/Images/CfEFactfileOverview_tcm4-665983.pdf



the National Parent
Forum of Scotland